

June 8, 2018

Dear Families and future Second Graders,

As summer approaches I am hearing all sorts of wonderful plans that the children have for their vacation! I hope time has been set aside for summer reading! There are so many awesome and adventurous books around. Taking a trip to the local library, reading a good book under a shady tree, or reading at the beach are a few ways to have fun while reading! Summer reading can prove to be a fantastic stepping stone from one grade level right into the next.

I have chosen some fun and challenging books with interesting themes and characters. The children are required to read two books from the list and complete the activities included in this packet. One book should be fiction and one non-fiction. The completed packets are due on the first day of school. During the first week of school, the children will have an assessment on story elements, characters, and facts from these books. If your child reads any other books this summer, have them write a book review to share when they return to school.

I have chosen:

- *The Magic Tree House* books (any selection from the series) by Mary Pope Osborne
- *Flat Stanley* (the first book) by Jeff Brown
- *Henry and Mudge* by Cynthia Rylant
- *Stuart Little* by E.B. White
- *Gandhi: A March to the Sea* by Alice B. McGinty (non-fiction)
- *Nelson Mandela* by Kadir Nelson (non-fiction)
- *A Dinosaur Named Sue* by Fay Robinson

Enclosed in this packet you will find:

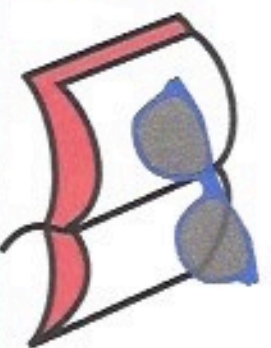
- a summer reading log
- fiction and non-fiction book report forms
- ideas for summer reading









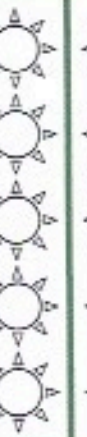

Have a great summer and I am already looking forward to next year!

With blessings,
Mrs. Rosalyn Chapman

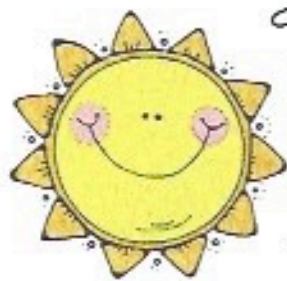
Name _____

My Summer Reading Log




| | Title | Rating | Three Describing Words |
|----|-------|--|------------------------|
| 1 | |  | |
| 2 | |  | |
| 3 | |  | |
| 4 | |  | |
| 5 | |  | |
| 6 | |  | |
| 7 | |  | |
| 8 | |  | |
| 9 | |  | |
| 10 | |  | |

| | | | | | | |
|--------------------------------|--------------------------------------|--|----------------------------------|--|--|---|
| Read a book Outside. | Read a book about a favorite animal. | Read on a beach towel pretend your are at the beach. | Read in bed with a flashlight. | Read in a fort you build on a rainy day. | Read a book about dinosaurs. | Read at the library. |
| Read a book to a grand parent. | Read a book to Mom or Dad. | Read a book under the stars. | Read a book about sports. | Read a non-fiction book. | Read a book at the park. | Find a recipe in a cookbook that looks tasty. |
| Read a book in a tent. | Recce your poetry note-book. | Read with your feet in the water. | Read woros at the grocery store. | Read woros on signs. | Read all your sight words. | Read a book your teacher gave you. |
| Read rood signs. | Read a joke book. | Recce to a stuffed animal. | Read to a friend. | Read a book about plants. | Find three tricky sight words in a book. | Read a book about a pet you wished you had. |
| Read a book in a funny voice. | Read a book under the sun. | Read your favorite book. | Read to a friend. | Read on the first day of summer break. | Read on the last day of summer break. | Read a book that is tough. |



Book Report

Book Title: _____

_____ 


Author: _____



Non Fiction (Fact) or Fiction? _____



Characters: _____

_____ 

My favorite part of the story was when: _____

 Book Rating:

Great



OK



Dislike

